

# My fun day

*Introducing days with different approach on using hand made materials and also with games ( than bringing it to the real basis)*

My Fun days is a chapter on the days of the week and months of the year. While teaching it also introduces the seasons that a year has and also the festivals that the students celebrate.

Objectives:

- To make the students aware of the days of the week and their sequence.
- To make the students aware of the months of the year and their sequence.
- Knowing the number of days that each month has.
- Here are a few activities that I suggest.

## Activity 1

I introduced days of the week through picture cards that contained the names of the week in sequence. This also helped students to spell words- Sunday, Monday, Tuesday etc.

After introducing the days, I revised the concept

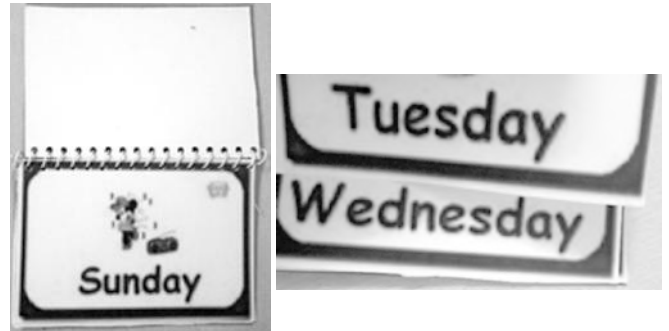


by asking questions associated with those days. For example,

- Which day you do not come to school?
- Which is the first day of the week?
- Which day is a holiday for everyone?

The students were active and answered the questions with full enthusiasm. The students were aware of the name of the days, but they struggled with the spelling.

## Activity-2:



Students were given number cards. They were supposed to tell the name of the corresponding day of the week. Like, 1 is associated with the first day of the week, hence it will be Sunday.

Students were given the number card and cards which contained the names of the week. They then had to match these two correctly. This material made it easier for students to understand the sequence of days in a week better.

Students counted with their fingers to identify the number corresponding the name of the week. This helped them in thinking.

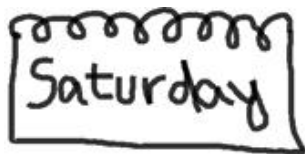


From this activity student identified and understood the correct sequence of days of the week.

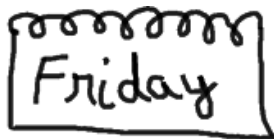
### Activity 3:

One major challenge that children face with the calendar is understanding terms. Yesterday, today and tomorrow are mere words that students often confuse. To make it easier, I prepared the flashcards in the form of a book.

Showing the Saturday flash card, I said, if today is Saturday, then yesterday was



I flipped the previous card and yesterday was Friday.



Similarly, I flipped cards and asked for tomorrow. Using this, the teacher can ask day after tomorrow and day before yesterday. The emphasis here is on stressing today, tomorrow and yesterday and coordinating them with back and front, flipping of flash cards to remove confusion.

The students volunteered and started playing with the cards on their own. This activity



increased student involvement as they would ask their peers these questions.

Once students were familiarized with the days of the week and their order, I introduced months of the year.

### Activity-4:

I asked students about their birthdays, and children's day and then introduced months of the year. Later, students were given a calendar and



were asked to identify the names of the months- January, February, number of days in a week, month and, number of Days-Sundays, Mondays etc.,

This was done to make students understand the number of days and number of weeks that each

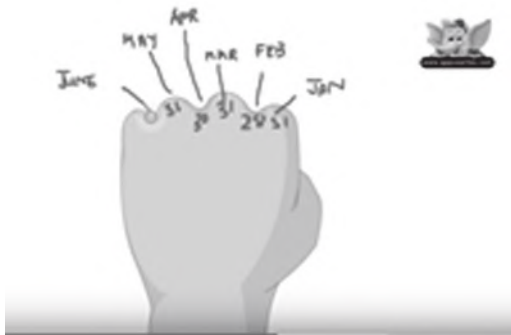


month has. I was also trying to help students connect days, weeks and months.

Students enthusiastically participated in the activity and they started playing by themselves using the calendar.

**Activity-5:**

Students were asked to find and say the number of days that each month has using the calendar. To make their understanding on number of days that each month has better knuckle counting was used (refer to the video given below).



Initially students found it difficult to grasp but when I made them do it with their own hand and feel the knuckles they enjoyed the activity and helped their friends to understand. Important days of the year like Independence Day were discussed.

<https://youtu.be/TfltOdyNSZY>

**Activity-6:**

To re-emphasize the days of the week and months of the year and their sequence, I distributed student friendly worksheets. Students were actively involved and enjoyed writing the sheets.

The questions in the worksheet were related to the previous activity. Here are some sample questions.

- Which day comes next?
- Which month comes after January?

| Days of the Week      |           |           |  |
|-----------------------|-----------|-----------|--|
| Which day comes next? |           |           |  |
| Friday                | Saturday  | Sunday    |  |
| Sunday                | Monday    | Tuesday   |  |
| Monday                | Tuesday   | Wednesday |  |
| Saturday              | Sunday    | Monday    |  |
| Wednesday             | Thursday  | Friday    |  |
| Tuesday               | Wednesday | Thursday  |  |
| Monday                | Tuesday   | Wednesday |  |
| Thursday              | Friday    | Saturday  |  |
| Sunday                |           |           |  |

| Months of the Year |            |            |
|--------------------|------------|------------|
| last month         | this month | next month |
| October            | November   | December   |
|                    | August     |            |
|                    | February   |            |
|                    | January    |            |
|                    | April      |            |
|                    | September  |            |
|                    | March      |            |
|                    | October    |            |
| January            | May        | September  |
| February           | June       | October    |
| March              | July       | November   |
| April              | August     | December   |



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